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|  | | | | |  | | **Teacher Recommendation** | | | | | | | | | | | | | | | | | | | | |  | |  | |  |  |
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| **TEACHER INFORMATION** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name | | | | | | | : | |  | | | | | | | | | | | | | | | | | | | | | | | | |
| School/Institution | | | | | | | : | | (Name of institution you work for) | | | | | | | | | | | | | | | | | | | | | | | | |
| Subject(s) | | | | | | | : | | (What subjects have you taught this applicant?) | | | | | | | | | | | | | | | | | | | | | | | | |
| Relationship with applicant | | | | | | | : | |  | | | | | | | | | | | | | | | | | | | | | | | | |
| Period of acquaintance | | | | | | | : | | (How long have you known this applicant?) | | | | | | | | | | | | | | | | | | | | | | | | |
| Phone number | | | | | | | : | | (Phone) | | | | | | | | | | | | | (Fax) | | | | | | | | | | | |
| Cell phone number | | | | | | | : | |  | | | | | | | | | | | | | | | | | | | | | | | | |
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| **CONFIRMATION** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| I certify that the information presented in my recommendation is accurate,  complete, and honest.  I also certify that I have kept all information in my recommendation confidential  and that I will not disclose it under any circumstances.  **Date: Name: (Signature)** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ※ TO THE TEACHER | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ◦ This letter of recommendation must be written by a teacher under whom the applicant has studied or by whom has supervised the applicant in academic activity.  ◦ Please place this letter of recommendation in an official envelope sealed with your signature across the back and return to the applicant to submit. Please ensure that this letter of recommendation will reach us by the due date.  ◦ This letter of recommendation will remain confidential and serve ONLY for admission screening purposes.  ◦ We greatly appreciate your willingness to assist us in this manner and will give serious consideration to your comments. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **RATINGS** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.Academic Skills: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | Compared with | | | | | | | | | | | Outstanding | | | | Excellent | | | Good | | | Below Average | | | | No data  (impossible to evaluate) | | | |
| All seniors | | | | Other College-bound Students | | | | Current class | | |
| Academic Goal-orientations & Effects | | | | | |  | | | |  | | | |  | | |  | | | |  | | |  | | |  | | | |  | | | |
| Self-directed Learning Skills | | | | | |  | | | |  | | | |  | | |  | | | |  | | |  | | |  | | | |  | | | |
| Class Participation & Attitude | | | | | |  | | | |  | | | |  | | |  | | | |  | | |  | | |  | | | |  | | | |
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| Please provide additional comments on the applicant’s academic performance. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 2. Personality: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | Outstanding | | | | | Excellent | | | | | | Good | | | | | Below average | | | | | No data  (impossible to evaluate) | | | | | |
| Sense of responsibility | | | | | | | |  | | | | |  | | | | | |  | | | | |  | | | | |  | | | | | |
| Sincerity | | | | | | | |  | | | | |  | | | | | |  | | | | |  | | | | |  | | | | | |
| Leadership | | | | | | | |  | | | | |  | | | | | |  | | | | |  | | | | |  | | | | | |
| Cooperativeness | | | | | | | |  | | | | |  | | | | | |  | | | | |  | | | | |  | | | | | |
| Kindness and respect for others | | | | | | | |  | | | | |  | | | | | |  | | | | |  | | | | |  | | | | | |
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| Please provide additional comments on the applicant’s characteristics & personal relationships. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 3. Please provide your comprehensive comments on the applicant. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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|  | ◦ Please check your ratings of the applicant’s Academic Skills and Personality, in comparison with other college-bound students you have taught.  ◦ Should you submit any false information that may ultimately affect the results of admission, the admission of this applicant will be duly cancelled. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |