

SYLLABUS

Classification	필수	Course No.	0003	Cr. Hrs.	3	Instructor	이소림
Course Title	Korean	한국어 I					
	English	Beginner Korean					
<u>Course Outline</u> 한글과 발음을 학습하고, 기초적인 한국어 표현을 익힌다.							
Prerequisite							
Textbook and References		서강 한국어 1					
Weekly Course Schedule							
Calendar	Description					Remarks	
1st week	한글 (1) , 안녕하세요? / 인사하기 / 이름 말하기						
2nd week	한글 (2), 반갑습니다. / 소개하기 / 이름 묻기						
3rd week	한글 (3), 이게 뭐예요? / 물건 사기 / 한국 돈						
4th week	한글 (4), 커피 주세요. / 주문하기						
5th week	장소 / 앤디 씨가 어디에 있어요?						
6th week	숫자 / 전화 번호가 몇 번이에요?						
7th week	장소 + -에 / 어디에 가요?						
8th week							
9th week	장소 +-에서 / 어디에서 만나요?						
10th week	요일, 일, 월, 년 / 어제 뭐 했어요?						
11th week	시제 연습						
12th week	방향 / 은행이 어디에 있어요?						
13th week	은행 이용하기 연습 - ATM, 송금, 환전 등						
14th week	교통편 / 서강대학교에 어떻게 가요?						
15th week	교통편 이용하기 연습						
16th week							

* If there will be experiments, mark it in the "Remarks".

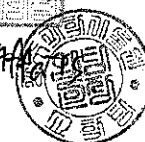
Instructor

이소림 (seal)

Director of CISS

Hee Chul, Choi (seal)

Dean of Academic & Student Aff.



Center for International Students and Scholars
Gwangju Institute of Science and Technology (GIST)

English I: Writing and Grammar Syllabus

General Information (Course No. 0006):

Instructor:	John D. McDonald	Colin Wetmore	tba
Office Phone:	062) 970-2065	062) 970-2068	tba
Email:	McDonald@gist.ac.kr	cwetmore@gist.ac.kr	tba
Fax:	062) 970-2099	062) 970-2099	tba
Web:	http://gistenglish.com/	Enrollment Code:	tba

Course Description:

This course will provide instruction and practice in academic and business writing skills. Students will learn to recognize and use patterns of organization commonly used in academic writing. Students will also develop skills of appropriate business communication, specifically email and job applications. This course follows an 'integrated skills' approach to expose learners to authentic models of English (i.e. listening and reading texts) as an essential stage in the writing process. Students will engage in all stages of the writing process i.e. planning, drafting, revising and final submission.

Course Objectives:

By the end of the course, students will demonstrate an ability to:

- effectively communicate their ideas and opinions in appropriate academic style
- understand and use the basic structures of essay writing
- engage in the process of writing a formal paper (ie submission, editing and revision)

Course Assessment

Assessment items and homework	40%
Assignments(x2)	40%
Participation	20%

Academic Policy:

As per GIST academic policy, the minimum requirements for passing English I are as follows:

1. Full class participation and completion of all homework assignments.
2. Decent English performance: Majority of Skills scores 4 or higher, none less than 3.5.
3. Minimum (for any reason) of 32 hours/semester of class attendance.

Text:

English I Writing & Grammar: Fall, 2008 original text to be purchased.

- ◇ Additional materials will be distributed to students as required or posted on the website.

Course Schedule:

- ◇ Students are expected to be prepared for daily class activities.
- ◇ Contact Course Instructor if absences are expected so assigned work can be completed.
- ◇ Schedule subject to change as required.

Week	Date	Topics Covered
1		Get to know you; Orientation; Previous learning experience; Expectations
		ISLPR Self-Assessment
2		Goal Setting
		Instruction & practice: Email communication
3		Assignment: Email communication Assessment Item (Email + Goals)
		Writing Basics
4		Error Recognition; Proofreading
		Integrated skills: Writing task "Problem solving"
5		Articles (A, An, The, and Ø); Punctuation & Grammar
		Error Recognition, Proofreading
6		Parts of a paragraph: Topic sentences
		Parts of a paragraph: Paragraph structure
7		Parts of a paragraph: Coherence
		Paragraph Development Assessment Item (Develop Coherent Paragraph)
8		Assignment Consultations Submit Draft
		Cover Letters and CVs – Skills vocabulary
9		CV Building: Brainstorming Skills and Experiences w/ Job Ad
		CV Building: CV organization
10		Cover Letter Building: Cover Letter structure Submit CV Draft
		'Putting it Together': Job Application Package Submit Cover Letter Draft
11		Listening & Note-taking: Writing summaries Assignment (Job Application)
		Reading and Note-taking: Writing summaries Assessment Item (Summary)
12		Essay Organization: Chronological Order
		Essay Organization: Logical Division of Ideas
13		Essay Organization: Comparison & Contrast
		Assignment Development: "Personality Comparisons" Preparation
14		Assignment Development: In-class writing
		Assignment Instructions
15		In-class writing: Assignment Submit Draft
		In-class task: Final Assessment Final Assignment Due
16		Analysis of Assignment
		Final comments

Instructor

Director of CIE

Dean of Academic & Student Affairs

Center for International Students and Scholars
Gwangju Institute of Science and Technology (GIST)

English I: Speaking & Listening Syllabus

General Information (Course No. 0007):

Instructor:	John D. McDonald	Colin Wetmore	tba
Office Phone:	062) 970-2065	062) 970-2068	tba
Email:	McDonald@gist.ac.kr	cwetmore@gist.ac.kr	tba
Fax:	062) 970-2099	062) 970-2099	tba
Web:	http://gistenglish.com/	Enrollment Code:	tba

Course Description:

This course covers areas pertaining to personal communication and presentation skills. Students will participate in small group discussions on topics of general interest as well as activities that require them to explain factual information. Effective speech presentation techniques are dealt with, including those involving formal feedback. A rapid overview of the English vowel and consonant sound systems and selected features of phrasing, stress, rhythm, and intonation will be covered. Methods pertaining to the improvement of note-taking and summarizing skills will be the focus of writing tasks given in this course.

Course Objectives:

By the end of the course, students will demonstrate an ability to:

- effectively communicate their ideas and opinions concerning varying topics.
- demonstrate the effective use of voice, posture and visual aids in a presentation.

Course Requirements:

Communication Skills	50 %
Presentation Skills	30 %
Listening & Note-taking Skills	20 %

Academic Policy:

As per GIST academic policy, the minimum requirements for passing English I are as follows:

1. Full class participation and completion of all homework assignments.
2. Decent English performance: Majority of Skills scores 4 or higher, none less than 3.5.
3. Minimum (for any reason) of 32 hours/semester of class attendance.

Text:

English I Speaking & Listening: Fall, 2008 original text to be purchased.

- ◇ Additional materials will be distributed to students as required.

Course Schedule:

- ◇ Students are expected to be prepared for daily class activities.
- ◇ Contact Course Instructor if absences are expected so assigned work can be completed.
- ◇ Schedule subject to change as required.

Week	Date	Topics Covered
1		Get to know you Orientation; Previous learning experience; Expectations
		SILL Self-Assessment
2		Goal Setting
		Self Assessment Presentation (Oral Presentation – SILL)
3		Questioning Skills; Opinion Language: Agree & Disagree
		Egg-drop Competition
4		Understanding Communication: Talking vs Communication; Introductions: 'Speed Dating'
		Presentation Basics: Articulation, Body posture, Confidence
5		Presentation Basics: Visual Aids
		Language Organization: Lists, Sequences
6		Language Organization: Cause & Effect; News (Informal Presentation)
		Story writing; Story boards
7		Story Presentations (Oral Presentation – Story Board)
		Cross-cultural Communication: Critical Incidents
8		'Phobias': Listening for Main Idea, Notetaking & Summarizing
		'Phobias': Listening for Specific Information & Presentation Preparation
9		'Why': Adding reasons & Giving support to arguments
		'Phobias': Presentations (Oral Presentation – Phobia)
10		Target Games: Pronunciation
		Cross-cultural Communication: Translations & Interpretations
11		Poster Presentations (Instruction)
		Poster Presentations (Presentation)
12		Summarizing
		Listening Practice & Written Summary
13		Final Task: Recruiting (Gwangju)
		Final Task: Recruiting (GIST)
14		Final Task: Recruiting (Lab); Using what you know: Inclusive Language
		Introducing yourself to others: Recruiting in English
15		Recruiting Presentation (Oral Presentation – Recruiting)
		Listening Assessment (Listening Assessment)
16		Assessment review
		Personal Interviews concerning/determining student achievement

Instructor

Director of CZSS

Dean of Academic Affairs



Center for International Students and Scholars
Gwangju Institute of Science and Technology (GIST)

English II Academic Writing Syllabus

General Information (Course No. 0008):

Instructor:	John D. McDonald	Colin Wetmore	tba
Office Phone:	062) 970-2065	062) 970-2068	tba
Email:	McDonald@gist.ac.kr	cwetmore@gist.ac.kr	tba
Fax:	062) 970-2099	062) 970-2099	tba
Web:	http://gistenglish.com/	Enrollment Code:	tba

Course Description:

The class deals with using your own materials as much as possible, to prepare short texts of the following types: problem solution, general-specific, process description, and data commentary as well as article summary and critique. In the second half of the course, students will write a "research paper", work-in-progress, for example, a literature review, a draft introductory chapter to a thesis or dissertation, or a draft of an article they are preparing for publication.

Course Objectives

The purpose of this course is to improve students' academic writing skills for the purpose of publication of thesis and journal articles in their specific fields.

Evaluation

Short papers are assigned each week and students are expected to rewrite in response to editing comments. Students are expected to complete all required assignments (**as noted below**) and be prepared to participate in class discussions.

Academic Policy:

As per GIST academic policy, the minimum requirements for passing English are as follows:

1. Full class participation and completion of all homework assignments
 2. Decent English performance
 3. Minimum (for any reason) of 32 hours/semester of class attendance
- CISS will strictly enforce the regulations specified above. Therefore, please do not skip your language classes. Specifically, students who are in their final semester of an MS program miss English classes quite often due to job training or official business trips. In order to avoid a regrettable situation that your graduation is delayed for one more semester due to an unsatisfactory language course, it is strongly recommend that complete all language requirements before your final semester or face the consequences of non-attendance.
Please note that every absence of a student academically affects the class activities and wastes the time of each and every classmate.

Text:

English II Academic Writing: Fall, 2008 to be purchased.

* **Supplementary materials to be provided as needed or posted on the website.**

Weekly Plan: (*Subject to change as required)

This course is designed in such a way that students will be given ample opportunity to bring their own materials to class for discussion. Typically, the second class of each week will be dedicated to revising students' work, either as a group, or individually. **Being prepared for class is essential to the successful completion of this course. There will be weekly reading assignments pertaining to topics to be covered in class.**

Week	Date	Topics Covered
1		Orientation, Introductions, Expectations
		Formal Emails: Politeness, Errors
2		Formal Emails: Practice
		Task: Formal Email & Writing sample Assessment
3		Guide to Science Writing
		Word Choice in Academic Writing
4		Word Choice & Practice
		Word Choice Assessment
5		Sentence Writing: Instruction
		Sentence Writing: Practice
6		Paragraph Writing: Instruction
		General-Specific Texts
7		Problem-Solution Texts
		Writing practice (Bring Samples)
8		Mid-session Assessment Mid-session Assessment
		Research Paper (RP) Construction: Introduction
9		Bring Draft for Discussion
		RP Construction: Methods
10		Bring Draft for Discussion
		RP Construction: Data Commentary
11		Bring Draft for Discussion
		RP Construction: Results/Discussion/Conclusion I
12		Bring Draft for Discussion
		RP Construction: Results/Discussion/Conclusion II
13		Bring Draft for Discussion
		RP Review/Consultations
14		RP Construction: Titles/Abstracts
		Bring Draft for Discussion
15		Final Project Preparation: Consultations
		Final Assessment Final Assessment
16		Evaluations
		Final Reports and Feedback

***All lecture topics refer to titles in the 'Table of Contents' in the assigned text.**

Instructor
Director of CESS
Dean of Academic & Student Affairs



Center for International Students and Scholars
Gwangju Institute of Science and Technology (GIST)

English II: Presentation & Pronunciation Syllabus

General Information (Course No. 0009):

Instructor:	John D. McDonald	Colin Wetmore	tba
Office Phone:	062) 970-2065	062) 970-2068	tba
Email:	McDonald@gist.ac.kr	cwetmore@gist.ac.kr	tba
Fax:	062) 970-2099	062) 970-2099	tba
Web:	http://gistenglish.com/	Enrollment Code:	tba

Course Description

English II: Presentation & Pronunciation encourages informal interaction to develop confidence and fluency. The 2nd half of the course has greater emphasis on formal seminar skills, effective public speaking and academic presentation skills.

There will be a strong emphasis on remedial phonology in order to analyze and minimize pronunciation errors at the word and sentence level. Students' progress will be monitored with regular assessment. Participation in class activities will also be monitored.

Active participation by learners will ensure incidental development in related skills such as advanced vocabulary, grammar and listening skills.

Course Objectives

The purpose of this course is to improve overall accuracy and fluency in informal situations (conversation and discussions), and to develop effective public speaking skills for academic presentations.

Evaluation

Class-work participation:	20%
Phonology tests:	20%
Presentations:	60%

Academic Policy

Minimum requirements as per GIST policy

1. Full class participation and completion of all homework assignments
2. Satisfactory English performance
3. Minimum of 32 hours of class attendance

Text

English II Pronunciation and Presentations: Fall, 2008 to be purchased.

* Supplementary materials to be provided as needed or posted on the website.

Course Schedule: (Subject to change according to needs of learners)

Week	Date	Topics Covered
1		Orientation, self-evaluation, and needs analysis
		Warming up: Communicative activities
2		Interactive communication: Developing fluency and confidence
		Phonology: Addressing problems of Korean learners of English
3		Skills seminar: Preparation for 2-minute video (body language & public speaking)
		2-minute presentations Informal Assessment
4		Communicative Tasks
		Effective public speaking: Instruction & Practice; Stress, intonation, and pausing
5		Phonology Practice & Assessment Phonology Assessment
		Skills development: Giving advice, using appropriate language and style
6		Role-play: Advising & Counseling Informal Assessment
		Toastmasters topics
7		Review of skills: Fluency plus accuracy
		Presentation Practice "GIST Influences"
8		Seminar: Instructions and practice for 1 st presentations
		Fluency practice and informal, individual feedback on skills
9		Preparation for Presentation (News Influence)
		1 st Presentations Mid-session Presentation
10		Discussion skills: Effective speaking; Content & style of expressing opinion in an academic context
		Discussions Informal Assessment
11		Expressing your point of view: "Heart-felt Speech"
		Short presentations of effective speaking
12		Debating skills: Instruction & Practice
		The Great Debate Assessment
13		Poster Presentations (Instruction)
		Poster Presentations Assessment
14		PowerPoint Presentations: Instructions & Criteria
		Effective Interview skills: Instructions & Practice
15		PowerPoint Presentations Final Presentations
		PowerPoint Presentations Final Presentations
16		Review, feedback, and PARTY
		Final grades

Instructor

Director of CESS ²

Dean of Academic & Student Affairs



SYLLABUS

Classification	선택	Course No.	0606	Cr. Hrs.	3	Instructor	이소림
Course Title	Korean	한국어 II					
	English	Low Intermediate Korean					
Course Outline 기초수준의 회화하기, 문장 읽고 이해하기							
Prerequisite		한국어 I 또는 동급 수준의 한국어 인지 및 구사					
Textbook and References		서강 한국어 2					
Weekly Course Schedule							
Calendar	Description					Remarks	
1st week	한국어 1 복습 / 기초 한국어 표현						
2nd week	한국어 1 복습 / 기초 한국어 표현						
3rd week	시제 복습 / 시제 사용하여 말하기 복습						
4th week	미래 시제 / 방학 때 뭐 할 거예요?						
5th week	한국어로 일과 말하기						
6th week	'하' 불규칙 / 이 옷을 입어 보세요. / 쇼핑하기						
7th week	높임법 / 이 약을 드세요. / 증상 말하기						
8th week							
9th week	'르' 불규칙 / 수영할 줄 알아요?						
10th week	'느' 불규칙 / 같이 영화 볼까요? /						
11th week	전화하기 / 간단한 전자우편 쓰기						
12th week	부정문 / 아파서 못 갔어요. / 이유 말하기						
13th week	'안 /못 부정문' 연습하기.						
14th week	식당에서 주문하기/ 불고기 이인분어요.						
15th week	-보다 더 / 이 집이 더 조용해요.(비교 구문)						
16th week	Test						

* If there will be experiments, mark it in the "Remarks".

Instructor

이소림 (seal)

Director of CISS

Hee-Chul, Choi (seal)

Dean of Academic & Student Affairs



SYLLABUS

Classification	선택	Course No.	0609	Cr. Hrs.	3	Instructor	이소림
Course Title	Korean	한국어 III					
	English	High Intermediate Korean					
Course Outline This course aims that learners can freely communicate with Korean at the everyday life level, and learners can pass the 'Test of Proficiency of Korean' level 3.							
Prerequisite		한국어 II					
Textbook and References		서강한국어 3					
Weekly Course Schedule							
Calendar	Description						Remarks
1st week	한국어 2 복습 / 자기소개 하기 / 친구소개 하기						
2nd week	한국어 2 복습 / 하루 일과 말하기 / 주말 계획 말하기						
3rd week	한국어 존대 표현 / 이름이 어떻게 되세요? / 한국 나이						
4th week	-(으)려고 하다/ 수업이 끝난 다음에 뭐 하세요? / 일주일 계획 짜기						
5th week	문장 접속 / 친구를 만나서 영화를 봤어요. / 취미 말하기						
6th week	'-(으)면' 구문 학습 / 2호선을 타면 남대문 시장에 갈 수 있어요?						
7th week	'한국 문화' 비디오 시청 / 모국 문화 소개하기						
8th week	test						
9th week	'-(으)니까' '-기로 하다' 구문 학습 / 오늘은 바쁘니까 내일 가요.						
10th week	'-어(아/여)도 되다' 구문 학습 / 이 펜 좀 써도 돼요?						
11th week	'-어(아/여) 드리다' / 무슨 색으로 보여 드릴까요? / 옷 교환하기						
12th week	'-어(아/여) 주시겠어요?' / 뭐 드시겠어요? / 요리법 말하기						
13th week	간접화법 ① / 제가 전화했다고 전해 주세요.						
14th week	간접화법 ② / 메모 좀 전해 주시겠어요?						
15th week	한국 영화 시청						
16th week	test						

* If there will be experiments, mark it in the "Remarks".

Instructor

이소림 (seal)

Director of CISS

Hee-Chul, Choi (seal)

Dean of Academic & Student Aff.



SYLLABUS

Classification	Required	Course No.	00004 00005	Hrs.: E : Credits	1:0:0	Instructor	Visiting Speakers
Course Title	Korean	특별교양강좌 I, II					
	English	Special Cultural Lecture I, II					

Notice

To achieve a degree from GIST, all students must take both 'Special Cultural Lecture I' and 'Special Cultural Lecture II' offered by the Institute and receive a grade of 'Satisfactory'. The course will be offered every semester. You may take the course any time before graduation.

A. Special Cultural Lecture will be given every second and fourth Tuesdays of the month between 16:00 - 18:00. (subject to change depending on the circumstances of the lecturer.)

B. Schedule for Spring Semester 2009 will be announced on the bulletin board during the semester.

C. Completion of this course : a participant must attend over 2/3 Lectures which are held in a semester.

※ Lecturer must give a lecture in English. But if the number of English-Lecture cannot get to 1/3 of whole Lectures because of Lecturer's given condition, International student may attend only lectures held in English.

D. Ph.D. Students who already took both Lecture I and Lecture II during their M.S. course in GIST do not need to take both courses again.

Weekly Course Schedule

No.	Date.	Speaker	Remarks
1st Lecture (in English)	Mar. 10	Kim, Byung Joo. Ph.D / President of KL&P, Associate Prof. of Ewha Univ.	the schedule and lectures information will be noticed on the bulletin board before lectures. and please, see an attached paper.
2nd Lecture (in English)	Mar. 24	Hong, Wontak. Ph.D / Emeritus Prof. of Seoul National Univ.	
3rd Lecture	Apr. 7	Kang, Mieun, Ph.D / Prof. of Soomyung Women's Univ.	
4th Lecture	Apr. 21	Chung, Jin Hong. Ph.D. / Emeritus Prof. of Seoul National Univ.	
5th Lecture	May 12	Lee, In Ho. Ph.D. / Chair-prof. of KAIST	
6th Lecture	May 19	Lee, Mido / writer & translator	
7th Lecture	Jun. 2	Kim, Byung Jong. Ph.D. / Prof. of Seoul National Univ.	

Instructor

Dean of Academic & Student Affairs



2009학년도 1학기
특별교양강좌

제1강

3월 10일(화)
16:00



"Current World Affairs: How Engineers & Scientists Can Understand & Explain Them"

강사: 김병주 대표/ KL&P대표이사, 이화여대 국제대학원 겸임교수

소개: Massachusetts Institute of Technology 국제정치경제학 박사
Arirang TV 뉴스보도국 국제정치 평론, 초대 및 2대 통상교섭본부장
보좌, 한국무역협회 워싱턴지부 대외담당책임자 역임
대한민국, 미국을 만나면 저서 집필

제2강

3월 24일(화)
16:00



"Distortions in East Asian History"

강사: 홍원탁 교수 / 서울대학교 명예교수

소개: Columbia University 경제학 박사
서울대학교 사회과학대학 경제학부 교수, KDI 수석연구원 등 역임
한국국제경제학회 회장, 서울대학교 지역연구종합센터 소장,
국제지역원 원장 등 역임

제3강

4월 7일(화)
16:00



"리더의 설득력 있는 커뮤니케이션 전략"

강사: 강미은 교수 / 숙명여대 언론정보학부

소개: University of Michigan 커뮤니케이션학 박사
SBS 열린TV시청자 세상 진행자 역임, 중앙일보 '삶과 문화' 고정 필진
성공하는 리더를 위한 매력적인 말하기, 통하고 싶은가 등 집필

제4강

4월 21일(화)
16:00



"종교 문화의 이해"

강사: 정진홍 교수 / 이화여대 이화학술원 석좌교수, 서울대학교 명예교수

소개: San Francisco Theological Seminary 신학 박사
전 서울대학교 인문대학 종교학과 교수
황조근정훈장 수상
하늘과 순수와 상상, 종교문화의 논리, 열림과 닫힘 등 저서 집필

제5강

5월 12일(화)
16:00



"자유주의, 사회주의, 공산주의 : 이상과 현실"

강사: 이인호 교수 / KAIST 석좌교수 및 서울대 명예교수

소개: Harvard University 역사학 박사
핀란드, 러시아 대사, 한국국제교류재단 이사장 등 역임
올해의 여성상, 춘강상, 올해의 인물 2002, 비추미 해리상 등 수상
지식인과 역사의식, 풍요로운 사회, 가난한 학교, 대화 등 저서 집필

제6강

5월 19일(화)
16:00



"창조적 상상력을 디자인하자"

강사: 이미도 작가 / 프리랜서 번역가

소개: Illinois State University 광고커뮤니케이션학 수료
1993년부터 영화'블루'를 시작으로 15년간 460편의 외화 번역
나의 영어는 영화관에서 시작됐다, 영화 백개사전 영어 백개사전,
이미도의 등푸른 활어영어 등 저서 집필

제7강

6월 2일(화)
16:00



"(주제 미정)"

강사: 김병중 교수 / 서울대학교 동양학과 교수, 서울대미술관장

소개: 국내외 개인전 20회, 초대, 기획전 600여회 개최
FIAC, BASEL, CHICAGO 등 Art Fair 15여회 참가
미술기자상, 대한민국 문화예술상 등 수상
화첩기행 시리즈, 라틴화첩기행, 나의 생명이야기 등 집필