

# SYLLABUS

Classification	필수	Course No.	0003	Cr. Hrs.	3	Instructor	이소림
Course Title	Korean	한국어 I					
	English	Beginner Korean					
<u>Course Outline</u> 한글과 발음을 학습하고, 기초적인 한국어 표현을 익힌다.							
Prerequisite							
Textbook and References		서강 한국어 1					
Weekly Course Schedule							
Calendar	Description					Remarks	
1st week	한글 (1) , 안녕하세요? / 인사하기 / 이름 말하기						
2nd week	한글 (2), 반갑습니다. / 소개하기 / 이름 묻기						
3rd week	한글 (3), 이게 뭐예요? / 물건 사기 / 한국 돈						
4th week	한글 (4), 커피 주세요. / 주문하기						
5th week	장소 / 앤디 씨가 어디에 있어요?						
6th week	숫자 / 전화 번호가 몇 번이에요?						
7th week	장소 + -에 / 어디에 가요?						
8th week							
9th week	장소 +-에서 / 어디에서 만나요?						
10th week	요일, 일, 월, 년 / 어제 뭐 했어요?						
11th week	시제 연습						
12th week	방향 / 은행이 어디에 있어요?						
13th week	은행 이용하기 연습 - ATM, 송금, 환전 등						
14th week	교통편 / 서강대학교에 어떻게 가요?						
15th week	교통편 이용하기 연습						
16th week							

\* If there will be experiments, mark it in the "Remarks".

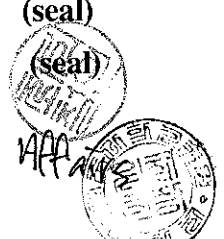
Instructor

Director of CISS Heechul Choi

Dean of Academic & Student Aff

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**Center for International Students and Scholars**  
Gwangju Institute of Science and Technology (GIST)

**English I: Writing and Grammar Syllabus**

**General Information: Course No. 0006**

Instructor:	John D. McDonald	Lorraine Coyne	Colin Wetmore
Office Phone:	062) 970-2065	062) 970-2066	062) 970-2068
Email:	McDonald@gist.ac.kr	lcoyne@gist.ac.kr	cwetmore@gist.ac.kr
Fax:	062) 970-2099	062) 970-2099	062) 970-2099

***Course Description***

This intensive course aims to develop accuracy in grammar and vocabulary, with a strong emphasis on reading and listening to provide authentic models of English. Students will learn to recognize and use the basic patterns of written communication, i.e. appropriate grammar, vocabulary, paragraphing, and cohesion. Students' progress will be monitored with regular assessment. Participation in class activities will also be monitored.

***Course Objectives***

By the end of this course students will be able to:

- effectively communicate their ideas and opinions in appropriate academic style
- understand and use the basic structures of essay writing
- engage in the process of writing a formal paper (i.e. submission, editing & revision)

**Course Assessment**

Assessment items and homework	40%
Assignments	40%
Participation	20%

**Academic Policy:**

As per GIST academic policy, the minimum requirements for passing English I are as follows:

1. Full class participation and completion of all homework assignments.
2. Decent English performance: Majority of Skills scores 4 or higher, none less than 3.5.
3. Minimum (for any reason) of 36 hours/semester of class attendance.

**Course Schedule:**

- ◇ Students are expected to be prepared for daily class activities.
- ◇ Contact Course Instructor if absences are expected so assigned work can be completed.

◇ Schedule subject to change as required.

Week	Topics Covered
<b>1</b>	Get to know you Orientation; Previous learning experience; Expectations
	SILL Self-Assessment & Goal Setting
<b>2</b>	Instruction & practice: email communication
	Assignment: email communication <b>Assessment Item</b>
<b>3</b>	Integrated skills: preparation for "Problem solving"
	Integrated skills: Writing task "Problem solving"
<b>4</b>	Features of a paragraph: topic sentences & organization
	Features of a paragraph
<b>5</b>	Error Analysis: Instruction & practice
	Error Analysis <b>Assessment Item</b>
<b>6</b>	Grammar: Review & Instructions
	Listening & Note-taking: Writing summaries <b>Homework Item</b>
<b>7</b>	Reading and Note-taking: Writing summaries
	Expanding: using support with coherence
<b>8</b>	Instructions: Cover Letters and Resumes
	Writing Styles: formal, informal, business, academic <b>Submit Drafts</b>
<b>9</b>	Creative writing: a lighter activity
	Writing games <b>1<sup>st</sup> Assignment due</b>
<b>10</b>	The Process of Writing: Developing Ideas
	The Process of Writing: Organization & patterns of writing
<b>11</b>	In-class writing (based on Week 10)
	Final editing and submission <b>Assessment Item</b>
<b>12</b>	Reading & note-taking (for 2 <sup>nd</sup> Assignment)
	In-class writing
<b>13</b>	Assignment Development: "Personality Comparisons" Preparation
	Assignment development: In-class writing
<b>14</b>	Assignment Instructions
	In-class writing: Assignment <b>Submit Draft</b>
<b>15</b>	Review of skills: editing & grammar
	In-class task: Final Assessment <b>Final Assignment Due</b>
<b>16</b>	Analysis of Assignment
	Final comments

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**Center for International Students and Scholars**  
Gwangju Institute of Science and Technology (GIST)

**English I: Speaking & Listening Syllabus**

**General Information: Course No. 0007**

Instructor:	John D. McDonald	Lorraine Coyne	Colin Wetmore
Office Phone:	062) 970-2065	062) 970-2066	062) 970-2068
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Fax:	062) 970-2099	062) 970-2099	062) 970-2099

***Course Description***

This intensive course aims to develop basic fluency, accuracy, and confidence in spoken English. Classes include instruction and practice of the specific sounds of the English language at the syllable, word, and sentence level. Through this course, students will develop accuracy and complexity in grammar and vocabulary.

There will be a strong emphasis on listening to provide authentic models of all aspects of English speech. Student will also develop awareness of levels of formality i.e. informal, formal and academic English. Students' progress will be monitored with regular assessment. Participation in class activities will also be monitored.

*Active participation is a key feature of this course and thus makes up a significant part of your final assessment grades.*

***Course Objectives***

By the end of this course students will be able to:

- effectively communicate their ideas and opinions
- develop accuracy in phonemes, word stress, and intonation
- make informal and formal oral presentations

**Course Requirements:**

Communication Skills	50 %
Presentation Skills	30 %
Listening & Note-taking Skills	20 %

**Academic Policy:**

As per GIST academic policy, the minimum requirements for passing English I are as follows:

1. Full class participation and completion of all homework assignments.
2. Decent English performance: Majority of Skills scores 4 or higher, none less than 3.5.
3. Minimum (for any reason) of 36 hours/semester of class attendance.

**Text:**

English I Speaking & Listening Handbook original text to be purchased.

**Course Schedule:**

Contact Course Instructor if absences are expected so assigned work can be completed.

Schedule subject to change as required.

Week	Topics Covered
<b>1</b>	Get to know you Orientation; Previous learning experience; Expectations
	SILL Self-Assessment & Goal Setting
<b>2</b>	Understanding Communication: Talking vs Communication
	Introductions: 'Speed Dating'
<b>3</b>	Questioning Skills
	Egg-drop Competition
<b>4</b>	Opinion Language: Agree & Disagree
	News <b>(Informal Presentation)</b>
<b>5</b>	Presentation Basics: Articulation, Body posture, Confidence
	Presentation Basics: Visual Aids
<b>6</b>	Language Organization: Lists, Sequences
	Language Organization: Cause & Effect, News
<b>7</b>	Story writing; Story boards
	Story Presentations <b>(Oral Presentation)</b>
<b>8</b>	'Phobias': Listening for Main Idea, Note-taking & Summarizing
	'Phobias': Listening for Specific Information & Presentation Preparation
<b>9</b>	Target Games: Pronunciation
	'Phobias': Presentations <b>(Oral Presentation)</b>
<b>10</b>	Cross-cultural Communication: Critical Incidents
	Cross-cultural Communication: Translations & Interpretations
<b>11</b>	'Why': Adding reasons & Giving support to arguments
	'Why': Supporting your position
<b>12</b>	Summarizing
	Listening Practice & Written Summary
<b>13</b>	'Friends'
	Sitcom Comparison / Humor in culture
<b>14</b>	Using what you know: Inclusive Language
	Introducing yourself to others: Recruiting in English
<b>15</b>	Recruiting Presentation <b>(Oral Presentation)</b>
	Listening Assessment <b>(Listening Assessment)</b>
<b>16</b>	Assessment review
	Personal Interviews concerning/determining student achievement

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**Center for International Students and Scholars**  
Gwangju Institute of Science and Technology (GIST)

**English II Academic Writing Syllabus**

**General Information: Course No. 0008**

Instructor:	John D. McDonald	Lorraine Coyne	Colin Wetmore
Office Phone:	062) 970-2065	062) 970-2066	062) 970-2068
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**Course Description:**

The class deals with using your own materials as much as possible, to prepare short texts of the following types: problem solution, general-specific, process description, and data commentary as well as article summary and critique. In the second half of the course, students will write a "research paper", work-in-progress, for example, a literature review, a draft introductory chapter to a thesis or dissertation, or a draft of an article they are preparing for publication.

**Course Objectives**

The purpose of this course is to improve students' academic writing skills for the purpose of publication of thesis and journal articles in their specific fields.

**Evaluation**

Short papers are assigned each week and students are expected to rewrite in response to editing comments.

**Academic Policy:**

As per GIST academic policy, the minimum requirements for passing English are as follows:

1. Full class participation and completion of all homework assignments
  2. Decent English performance
  3. Minimum (for any reason) of 36 hours/semester of class attendance
- CISS will strictly enforce the regulations specified above. Therefore, please do not skip your language classes. Specifically, students who are in their final semester of an MS program miss English classes quite often due to job training or official business trips. In order to avoid a regrettable situation that your graduation is delayed for one more semester due to an unsatisfactory language course, it is strongly recommend that complete all language requirements before your final semester or face the consequences of non-attendance. **Please note that every absence of a student academically affects the class activities and wastes the time of each and every classmate.**

**Text:**

Academic Writing Handbook: Fall, 2007(John McDonald) to be purchased.

\* Supplementary materials to be provided as needed or posted on the website.

**Weekly Plan:** (\*Subject to change as required)

This course is designed in such a way that students will be given ample opportunity to bring their own materials to class for discussion. Typically, the second class of each week will be dedicated to revising students' work, either as a group, or individually. **Being prepared for class is essential to the successful completion of this course.**

Week	Topics Covered
1	Introduction; Expectations; Previous Experiences
	Assessment & Goal Setting
2	Intro to Academic Wrtg; Approach 1 (Audience, Purpose, Structure, Organization)
	<b>Assignment:</b> Bring original complete short sample of writing to review
3	Approach 2 (Style, Flow, Presentation, Positioning)
	<b>Assignment:</b> Bring same sample of writing as in Week 2 <b>(Submit)</b>
4	Writing General-Specific Texts
	<b>Assignment:</b> Bring sample from research
5	Problem, Process and Solution
	<b>Assignment:</b> Text tasks & Peer review
6	Data Commentary 1 (pp. 32-39)
	<b>Assignment:</b> Bring multiple samples from research
7	Data Commentary 2 (pp.39-46)
	<b>Assignment:</b> Bring samples and descriptions of graphs and charts
8	Numbers Contribute to Precision
	<b>Assignment:</b> Bring descriptions of numbers used in your research
9	Writing Summaries
	<b>Assignment:</b> Summary of research proposal <b>(Submit)</b>
10	Constructing Research Papers I
	<b>Assignment:</b> Bring sample of original, unedited research paper
11	Constructing Research Papers IIa (pp. 57-67)
	<b>Assignment:</b> Bring same paper as Week 10
12	Constructing Research Papers IIb (pp.68-74)
	<b>Assignment:</b> Bring same paper as Week 10
13	Email English <b>(Bring samples)</b>
	Power Point Slides <b>(Bring samples)</b>
14	Constructing Research Papers IIc (pp. 74-76) / How to Prepare a Title
	<b>Assignment:</b> Bring same paper as Week 10 <b>(Submit)</b>
15	Writing Abstracts
	<b>Assignment:</b> Bring samples of abstracts from your papers
16	Choosing / Utilizing Words
	Final Comments on Course

**\*All lecture topics refer to titles in the 'Table of Contents' in the assigned text.**

**\*\*Use of computers is encouraged throughout this course. Bring one if you can.**

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**Center for International Students and Scholars**  
Gwangju Institute of Science and Technology (GIST)

**English II: Presentation & Pronunciation Syllabus**

**General Information: Course No. 0009**

Instructor:	John D. McDonald	Lorraine Coyne	Colin Wetmore
Office Phone:	062) 970-2065	062) 970-2066	062) 970-2068
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Fax:	062) 970-2099	062) 970-2099	062) 970-2099

**Course Description:**

English II: Presentation & Pronunciation encourages informal interaction to develop confidence and fluency. The 2<sup>nd</sup> half of the course has greater emphasis on formal seminar skills, effective public speaking and academic presentation skills.

There will be a strong emphasis on remedial phonology in order to analyze and minimize pronunciation errors at the word and sentence level. Students' progress will be monitored with regular assessment. Participation in class activities will also be monitored.

*Active participation by learners will ensure incidental development in related skills such as advanced vocabulary, grammar and listening skills.*

**Course Objectives**

The purpose of this course is to improve overall accuracy and fluency in informal situations (conversation and discussions), and to develop effective public speaking skills for academic presentations.

**Text: English II: Presentation & Pronunciation Textbook**

Kayfetz & Smith    *Speaking Effectively* Thompson learning 1992  
Mark Powell        *Presenting in English* Thomson Heinle  
Malcolm Goodale   *Professional Presentations* 1998  
Mark Hancock      *English Pronunciation in Use* CUP 2003

**Academic Policy**

Minimum requirements as per GIST policy

1. Full class participation and completion of all homework assignments
2. Satisfactory English performance
3. Minimum of 36 hours of class attendance

**Evaluation**

Class-work participation:    20%  
Phonology tests:                20%  
Presentations:                  60%



Week	Topics Covered
1	Orientation, self –evaluation and needs analysis
	Warming up communicative activities
2	Interactive communication, developing fluency and confidence
	Phonology: addressing problems of Korean learners of English
3	Phonics & fluency activities
	Listening & Note-taking: Oral summaries “Problem solving” <b>Informal Feedback</b>
4	Skills seminar: preparation for 2 minute video (body language & public speaking)
	2 minute presentations: video-taped for future reference
5	Effective public speaking: stress, intonation & pausing Instruction & practice
	Presentation & assessment <b>Phonology assessment</b>
6	Skills development: giving advice, using appropriate language and style
	Role-play: advising & counseling <b>Informal evaluation of participation</b>
7	Review of skills: fluency plus accuracy
	Toastmasters topics
8	Seminar: instructions and practice for 1 <sup>st</sup> presentations
	Fluency practice and informal, individual feedback on skills
9	<b>1<sup>st</sup> Presentations</b>
10	Discussion skills: effective speaking. Content & style of expressing opinion in an academic context
	Discussions <b>Informal assessment of participation</b>
11	Expressing your point of view: “Heart-felt Speech”
	Short presentations of effective speaking
12	Debating skills: instruction & practice
	The Great Debate <b>Assessment of skills</b>
13	PowerPoint Presentations: instructions & criteria
	Class activity as required
14	Effective Interview skills; Instructions and practice
	Roleplay interviews
15	PowerPoint Presentations <b>Final Presentations</b>
16	Review, feedback and FINAL GRADES



# SYLLABUS

Classification	선택	Course No.	0606	Cr. Hrs.	3	Instructor	이소림
Course Title	Korean	한국어 II					
	English	Low Intermediate Korean					
Course Outline 기초수준의 회화하기, 문장 읽고 이해하기							
Prerequisite		한국어 I 또는 동급 수준의 한국어 인지 및 구사					
Textbook and References		서강 한국어 2					
Weekly Course Schedule							
Calendar	Description					Remarks	
1st week	한국어 1 복습 / 기초 한국어 표현						
2nd week	한국어 1 복습 / 기초 한국어 표현						
3rd week	시제 복습 / 시제 사용하여 말하기 복습						
4th week	미래 시제 / 방학 때 뭐 할 거예요?						
5th week	한국어로 일과 말하기						
6th week	'ㅂ' 불규칙 / 이 옷을 입어 보세요. / 쇼핑하기						
7th week	높임법 / 이 약을 드세요. / 증상 말하기						
8th week							
9th week	'르' 불규칙 / 수영할 줄 알아요?						
10th week	'ㄹ' 불규칙 / 같이 영화 볼까요? /						
11th week	전화하기 / 간단한 전자우편 쓰기						
12th week	부정문 / 아파서 못 갔어요. / 이유 말하기						
13th week	'안 /못 부정문' 연습하기.						
14th week	식당에서 주문하기/ 불고기 이인분이요.						
15th week	-보다 더 / 이 집이 더 조용해요.(비교 구문)						
16th week	Test						

\* If there will be experiments, mark it in the "Remarks".

Instructor **이소림**

Director of CISS Heechul Choi

Dean of Academic & Student Aff.

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# SYLLABUS

Classification	선택	Course No.	0609	Cr. Hrs.	3	Instructor	이소림
Course Title	Korean	한국어 III					
	English	High Intermediate Korean					
<b>Course Outline</b> This course aims that learners can freely communicate with Korean at the everyday life level, and learners can pass the 'Test of Proficiency of Korean' level 3.							
Prerequisite		한국어 II					
Textbook and References		서강한국어 3					
Weekly Course Schedule							
Calendar	Description						Remarks
1st week	한국어 2 복습 / 자기소개 하기 / 친구소개 하기						
2nd week	한국어 2 복습 / 하루 일과 말하기 / 주말 계획 말하기						
3rd week	한국어 존대 표현 / 이름이 어떻게 되세요? / 한국 나이						
4th week	-(으)려고 하다/ 수업이 끝난 다음에 뭐 하세요? / 일주일 계획 짜기						
5th week	문장 접속 / 친구를 만나서 영화를 봤어요. / 취미 말하기						
6th week	'-(으) 면' 구문 학습 / 2호선을 타면 남대문 시장에 갈 수 있어요?						
7th week	'한국 문화' 비디오 시청 / 모국 문화 소개하기						
8th week	test						
9th week	'-(으)니까' '-기로 하다' 구문 학습 / 오늘은 바쁘니까 내일 가요.						
10th week	'-어(아/여)도 되다' 구문 학습 / 이 펜 좀 써도 돼요?						
11th week	'-어(아/여) 드리다' / 무슨 색으로 보여 드릴까요? / 옷 교환하기						
12th week	'-어(아/여) 주시겠어요?' / 뭐 드시겠어요? / 요리법 말하기						
13th week	간접화법 ① / 제가 전화했다고 전해 주세요.						
14th week	간접화법 ② / 메모 좀 전해 주시겠어요?						
15th week	한국 영화 시청						
16th week	test						

\* If there will be experiments, mark it in the "Remarks".

Instructor **이소림**  
Director of CISS Heechul Choi

Dean of Academic & Student Affairs

(seal)

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# SYLLABUS

<b>Classification</b>		<b>Course No.</b>	00004 00005	<b>Hrs.: E</b> : Credits	1 : 00 / 10:00	<b>Instructor</b>	Visiting Speakers
<b>Course Title</b>	<b>Korean</b>	특별교양강좌 I, II					
	<b>English</b>	Special Cultural Lecture I, II					
<p><u>Notice</u></p> <p>To achieve a degree from GIST, all students must take both 'Special Cultural Lecture I' and 'Special Cultural Lecture II' offered by the Institute and receive a grade of 'Satisfactory'. The course will be offered every semester. You may take the course any time before graduation.</p> <p>A. Special Cultural Lecture will be given every second and fourth Tuesdays of the month between 16:00 - 18:00. (subject to change depending on the circumstances of the lecturer.)</p> <p>B. <u>Schedule for Fall Semester 2008 will be announced on the bulletin board during the semester.</u></p> <p>C. Completion of this course : a participant must attend over 2/3 Lectures which are held in a semester.          ※ Lecturer must give a lecture in English. But if the number of English-Lecture cannot get to 1/3 of whole Lectures because of Lecturer's given condition, International student may attend only lectures held in English.</p> <p>D. Ph.D. Students who already took both Lecture I and Lecture II during their M.S. course in GIST do not need to take both courses again.</p>							
<b>Weekly Course Schedule</b>							
<b>No.</b>	<b>Date.</b>	<b>Speaker</b>	<b>Remarks</b>				
1st Lecture			Not decided yet  the schedule will be announced on the bulletin board before lectures				
2nd Lecture							
3rd Lecture							
4th Lecture							
5th Lecture							
6th Lecture							
7th Lecture							
8th Lecture							

Instructor

Dean of Academic & Student Affairs

